STUDENT'S ABILITY IN READING COMPREHENSION

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Abstract. This research targets to enhance pupil's capability in reading comprehension so that the scholars are able to apprehend studying texts from books or other analyzing media. The pattern of this studies became students of eighth (2) Grade MTs Laboratorium Uinsu.
This studies uses a qualitative and quantitative strategies. The research used observations and questionnaires because the device. The consequences of this look at suggest that the capability of the 8th (8) grade students of MTs Laboratorium Uinsu is pretty awful, they are very hard to recognize antonyms and synonyms of a word due to the lack of vocabulary they have got.

Keywords: reading comprehension , student's ability

Abstrak. Penelitian ini bertujuan untuk meningkatkan kemampuan siswa dalam membaca pemahaman sehingga para sarjana mampu memahami mempelajari teks dari buku atau media analisis lainnya. Pola penelitian tersebut menjadi siswa kelas 8 (2) MTs Laboratorium Universitas Indonesia.
Penelitian ini menggunakan strategi kualitatif dan kuantitatif. Penelitian ini menggunakan observasi dan kuesioner karena perangkatnya. Konsekuensi dari pengamatan ini menunjukkan bahwa kemampuan siswa kelas 8 (8) MTs Laboratorium Uinsu cukup buruk, mereka sangat sulit untuk mengenali antonim dan sinonim dari suatu kata karena kurangnya kosa kata yang mereka miliki.

Kata kunci: pemahaman membaca, kemampuan siswa

INTRODUCTION

Language is an vital media for communication. in step with Keraf in Samapradhipa (2005:1), offering language understandings. the first perception of language as stated method of communique between members of the public inside the form of a symbol of the sound produced by way of stated human. 2nd, language is a communication machine that makes use of symbols vocal (speech sound) that are arbitrary. English is some thing that you have to master in this point in time. properly, to grasp English, there might be 4 skills (capabilities) that have to study. Like different languages in popular, the four talents in English are Listening, talking, reading, and writing.

In this article, the researcher will talk approximately studying competencies that focus on college students' studying comprehension.

In step with Burhan (2012: 9), reading is a physic and mental hobby to expose the that means of the written texts, whilst in that activity there's a system of knowing letters. It says a physic interest due to the fact the parts of the frame, our eyes mainly, do it. And it says mental pastime because perception and reminiscence as elements of though are worried in it. He then concludes that the main goal of studying is a process of comprehending written texts.

Comprehension comes from the phrase comprehension which means that to recognize efficaciously, even as comprehension is the procedure of making a way of knowledge (Em Zul, Fajri & Ratu Aprilia Senja, 2008).

In line with Poesprodjo (1987) that comprehension isn't simply a wondering interest, however instead a switch of location from inside standing in other people's situations or worlds. Re-experiencing conditions which can be encountered via other individuals in erlebnis (source of know-how approximately lifestyles, activities carrying out mind stories), internalized comprehension. Comprehension is an pastime of thinking silently, locating itself in different humans.

Analyzing comprehension is the manner of making which means from text. The intention, consequently, is to advantage an overall know-how of what is described in the textual content rather than to attain meaning from remoted words or sentences.In understandingread text facts kids develop intellectual fashions, or representations of

which means of the text thoughts for the duration of the analyzing procedure, (G.Woolley, 2011:15).

Analyzing comprehension method as a studying pastime executed to understand the content of analyzing intensive so that readers can locate numerous statistics contained inside the reading. study know-how is intently related to enterprise apprehend the necessities of what be study. Tarigan (2008:fifty eight) states that reading comprehension is a form of studying that goals to apprehend literary requirements or norms, important evaluate, drama write, fiction styles.

Analyzing is considered one of ability that need to be mastered by college students. it's far beneficial and it may growth their information. it could provide loads of facts in a current. The information is inside the forms of phrases and sentences which build which means of the content of reading materials.

The hassle mentioned in this have a look at is "to find out whether the reading comprehension potential of class VIII (2) Mts L Uinsu college students inside the 2022/2023 instructional 12 months has met the standards".

We determined to select this take a look at due to the fact thinking about the low analyzing comprehension mainly for junior excessive college college students, this trouble takes place due to the improvement of generation that makes college students cognizance greater at the virtual international and reduces their studying ability.and also why pick the uinsu Laboratorium mts because the research place because it's far close to the campus, can be accessed quickly and effortlessly so we hope this research can be carried out easily (moderate boundaries).

Based at the preliminary survey that creator does, studying capability Uinsu's Laboratorium Mts college students' knowledge isn't yet recognized, this indicates that the potential reading comprehension of class VIII college students Uinsu Laboratorium Mts is missing noticed by the instructor. data college students' capability to recognize crucial reading is thought by the trainer and other associated institutions because the information can be used as a reference for can improve potential pupil studying.

METHOD OF RESEARCH

In this have a look at the approach used is a questionnaire, whilst the usage of the Questionnaire method inside the study is to explain the capability to study comprehension in grade 8 (2) MTs Laboratorium Uinsu Medan. in keeping with Sugiyono (2015:5), the method studies is a scientific way to get valid statistics by means of the usage of dreams may be determined, evolved,and proved, a understanding certain so that during flip it can used to understand, remedy, and expect issues in business. The form of research used on this studies is qualitative and quantitative. according with our primary intention in this examine, specifically to describe the ability to examine comprehension in grade eight (2) MTs Laboratorium Uinsu Medan.

In step with Creswell, combined strategies is a studies technique that combines qualitative and quantitative research. in keeping with Sugiono's opinion, combined research is a research technique among quantitative and qualitative methods for use together in a studies activity, on the way to attain extra complete, legitimate, dependable, and objective facts. The population on this look at become a random sample of students who were in grade eight (2) MTs at the Uinsu Medan Laboratorium. the full range of students in grade eight(2) MTs Laboratorium Uinsu Medan is 30 students.

The studies sample is college students who're randomly decided on to be asked several questions related to reading comprehension, with the wish that some sample students can represent the analyzing comprehension talents of the 30 college students in grade eight(2). information collection in this study become achieved by means of a reading comprehension test. The test used is inside the shape of a more than one preference goal test with a complete of five questions.

1. the information device of this research is records scoring take a look at objects,

2. classifying analyzing comprehension take a look at questions

3. calculate the average rating of students

DATA AND FINDING

Data from reading comprehension ability aims to obtain comprehensive data on reading comprehension ability in the Uinsu Medan State University Laboratory, that is, by calculating all scores to get a total average score. each student's score can be seen as follows;

Number	Name	Student's Score
1.	Muhammad Bukhari Al Azzam	40
2.	Dwi Andika Syaputra	60
3.	Bunga Citra	40
4.	Diva Ardana	60
5.	Syauqi	40
6.	Satria Afdy Heriawan	80
7.	Luthfiyah Azizah	40
8.	Lili Permata	40
9.	Wawan Andrea	80
10.	Khalil Gibran	20
Total Avarage Score		50

Based on the table above, it is known that the average score of 8th grade students (2) in the Uinsu Medan Laboratorium is 50.00. the lowest score is 20 and the highest score is 80. out of 30 students, one student has a very low reading comprehension ability with a percentage of 20%, 5 students have low reading comprehension ability with a percentage of 40%, 2 students have an understanding reading comprehension ability moderate with a percentage of 60%, 2 students have high reading comprehension skills with a percentage of 80%. Overall, it can be concluded that the students' reading comprehension ability of grade 8 (2) MTs Lab Uinsu Medan is in the moderate category, because the value of 50% is included in the interval (50%-60%).

CONCLUSSION

Research on reading comprehension ability of 8th graders (2) mts Laboratorium Uinsu Medan condh a 5-item questionnaire test involving a random sample of 10 students out of 30 total students in 8th grade (2) where the results of the test can describe reading comprehension abilities in that class with a total average score of 50%. Overall, it can be concluded that the students' reading comprehension ability of grade 8 (2) MTs Lab Uinsu Medan for the academic year 2022/2023 is in the medium category. This is due to the average score (50%) being included in the medium category.

SUGGESTION

For English teachers, it is hoped that they can pay attention to students' reading comprehension skills and encourage and increase students' interest in reading. teachers should also provide a lot of knowledge related to reading comprehension, both theory and practice so that students can better master and understand.

For future students or researchers, it is hoped that they will study more deeply about the problems to be studied, look for more previous references about reading comprehension material, and it is hoped that future researchers will take and collect data well.

For school, it is expected to improve and develop reading comprehension skills. this will certainly affect and determine student achievement results, so it can be expected that student learning presentations always increase every year and can improve the quality of reading comprehension especially in English subjects where English is currently less attractive to students even though English has become a language. which is very much needed in the current era of globalization and it is also hoped that students' reading comprehension skills can improve school accreditation for the better.

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