

Analisis Kesulitan Membaca Teks Bahasa Inggris Kelas 8 Audio di MTS Muallimin Univa Medan

Analysis of Difficulties in Reading English Texts for Grade 8 Audios at MTS Muallimin Univa Medan

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Abstract *This research was held to determine in limits of students' ability to read English texts. The subject of this study is 8th grade audio 1 Mts Muallimin Univa Medan. This study uses a descriptive qualitative method. In addition, interviews were used to corroborate the data on students' English reading comprehension and difficulty. As a result, it turned out that the students' difficulty was lack of vocabulary and pronunciation, which was still awkward and guilty. So, Class 8 Audio 1 Mts Muallimin Univa Medan still had a hard time reading the English text. Thus, the students of Grade 8 Audio 1 Mts Muallimin Univa Medan are still lacking in ability. Many difficulties still arise when reading text.*

Keywords : Difficulty, Ability, English Text.

Abstrak Penelitian ini diadakan untuk mengetahui batasan kemampuan siswa dalam membaca teks berbahasa Inggris. Subjek penelitian ini adalah siswa kelas 8 audio 1 Mts Muallimin Univa Medan. Penelitian ini menggunakan metode deskriptif kualitatif. Selain itu, wawancara digunakan untuk menguatkan data tentang pemahaman dan kesulitan membaca bahasa Inggris siswa. Akibatnya, ternyata kesulitan siswa adalah kurangnya kosa kata dan pengucapan yang masih canggung dan bersalah. Jadi, Kelas 8 Audio 1 Mts Muallimin Univa Medan masih kesulitan membaca teks bahasa Inggris. Dengan demikian kemampuan siswa kelas 8 Audio 1 Mts Muallimin Univa Medan masih kurang. Banyak kesulitan masih muncul saat membaca teks.

Kata kunci: Kesulitan, Kemampuan, Teks Bahasa Inggris.

LATAR BELAKANG

English is considered a foreign language in Indonesia. Private tutoring for elementary school students to college students. Teaching English is basic language skills: reading, listening and writing. These English skills are important to support students' English proficiency. This ability must be supported by language components such as grammar, structure, vocabulary and pronunciation. Reading as one of the most important language skills students need to learn in order to obtain more information and increase their knowing. The importance of reading English is to understand the information.

Reading text is an important skill and indicator of reading comprehension that must be achieved. If students have trouble understanding the text as they read it, it will affect their learning. Therefore, the researchers believe that it is important to base their research on this topic, assuming that different students have different difficulties in reading English texts.

All basic knowledge of the English language is equally important to support a student's English proficiency. Mts Muallimin Univa Medan was chosen because we consider that these difficulties can also occur to school students. Therefore, the researcher conducted preliminary research and was convinced that his studies were possible at this school. In a preliminary study conducted by an 8th grade English teacher, we interviewed her about her lessons, especially when the focus of her lessons was on reading texts. Based on interviews, researchers found that some of her eighth graders at Mts Muallimin Univa Medan had difficulty reading texts. Given how important is reading on deep understanding

developing students' in English proficiency, it is necessary to identify students' difficulties in reading English texts. Reading is an interest executed through people each day, with the goal of understanding what cutting-edge records. Reading is in which someone desires a completely excessive awareness or awareness to recognize what they examine, with excessive awareness. The reader gets records approximately and what the author conveys to the reader. (Rahayu, 2014). Based at the observations from Apprentice three maximum of the problems and issues occurs to college students whilst analyzing books. Sometimes college students face the e-e book however do now no longer examine at all.

LITERATURE REVIEW

1. Understanding of Reading

Reading is a thing to the act of looking in revealed phrases and information or comprehending what they may be pronouncing, or the act of pronouncing the ones phrases out loud or of decoding the ones phrases. An instance of studying is whilst you have a take a observe a e-e book and the phrases in it and recognize the story.

Reading is an lively manner of building meanings of phrases. Reading with a motive facilitates the reader to direct statistics closer to a intention and focuses their attention. Although the motives for studying can also additionally vary, the number one motive of studying is to recognize the textual content. Reading is a wondering manner. There are distinct studying modes and every of them has its personal peculiarities. Those are scanning, skimming eyes, big studying and extensive studying. Also, studying modes are categorised through the diploma of involvement lively and passive.

It facilitates kids discover ways to make experience now no longer handiest of the sector round them however additionally people, constructing social emotional abilities which of course, imagination. " Reading gives us what we know about everyone's different styles, distinctly different voices, different shapes to everyone, and different genres of writing. According to Leu and Kinzer (1987:9) studying is development, interactive, and international manner related to found out abilities. The manner mainly includes and may be undoubtedly and negatively prompted through nonlinguistic inner and outside variables or factors.

2. The Importance Of Reading

Reading could be very critical and has a primary position in our lives. Reading can increase our level in and information through studying. Therefore, study too some thing critical and inseparable. By studying, we will enhance information of science, era and clean manner to earn lots beneficial statistics for us. Reading is the principle ability to gain a success learning. Students who handiest restriction what their instructor offers them in magnificence with out seeking to study quite a few references will now no longer by skip in time and success. Read greater way greater information.

In addition, studying as a goal language to construct vocabulary for English lessons. It is found out that studying abilities or studying sports will open up large information gives greater vocabulary and statistics. Reading is an workout for the mind. It facilitates kids relax and relax, establishing doorways of recent information to enlighten their minds. Children who study develop to have higher cognitive abilities. Reading is ideal for everyone, now no longer simply kids or younger adults. On the net you may locate lists of as much as 30 motives why studying is critical. Here I restriction myself to fifteen clearly confirmed motives.

FINDING

There are styles of facts on this observe and the researcher affords the consequences of his studies primarily based totally on those facts. The first facts is received from the take a look at consequences given to college students approximately the problems confronted in expertise English analyzing narrative texts. Last facts received from the consequences of interviews with English instructors used to assist the facts received.

Students' Difficulties in Reading English Text In this observe, the take a look at become utilized by researchers to decide college students' problems in Reading English Text. The take a look at become given to the scholars on Friday, 28th October 2022. In the take a look at, I ask to the scholars to examine English textual content one with the aid of using one. Participants take the take a look at with anxiousness and absence of self assurance. Only one of the college students were given Score 9. So it indicated that the scholars' capability in Reading English Text become poor. In different words,

they nevertheless were given trouble in analyzing english textual content. Result of InterviewThe interview become performed on Thursday 27th October 2022. At the time of the interview, I requested what passed off while college students had been requested toexamine English texts. what takes place after they examine the textual content. The instructor defined that after they examine English texts, they felt a whole lot of anxiousness, and lacked self assurance in them. and additionally frequently locate mistakes whilst analyzing. inclusive ofthe shortage of pronunciation withinside the textual content, the responsible vocabulary and convoluted speech.

METHOD

This studies used Qualitative Research. According to Moleong (2017:6) qualitative studies is studies that intends to recognize phenomena approximately what's skilled with the aid of usingstudies topics along with behavior, perception, motivation, motion and others holistically and with the aid of using manner of description withinside the shape of phrases and language, in a unique context this is herbal with the aid of using making use of diverse strategies herbal.

Qualitative studies emphasizes nice now no longer amount and records that gathered now no longer from questionnaires however from interviews, observations direct and different associatedlegit documents. Qualitative studies is likewise greater involved with in phrases of the manner instead of the consequences obtained. This studies passed off at Mts Mualimin Univa Medan, with a focal point on 8th grade students. The difficulty become the small unit of the scholars or lessons taken or selected from the item of studies.

DISCUSSION

This phase affords a dialogue primarily based totally at the studies findings. It is worried approximatelycollege students' problems in analyzing texts withinside the 8th grade of Mts Mualimin Univa Medan.It Difficulty may be visible from the errors they make whilst analyzingthe textual content.

The first is the shortage of pronunciation take a look at effects display a excessive percent of contributors who can not study frequently. there are nevertheless lots of them whose pronunciation is messy. misspelled or misread. which we realize if we mispronounce a phrase with the incorrect pronunciation then its that means can change. out of 30 college students handiest 10 college students had been pretty fluent in analyzing the textual content. from pronunciation, punctuation and vocabulary also are according with the textual content. and they may be additionally now no longer in a rush to study the textual content, which if we're in a rush then the effects we study could be messy.

Second, the problem of figuring out vocabulary withinside the textual content. there are nevertheless many that are responsible in sorting vocabulary withinside the textual content. even out of 30 college students handiest sixteen college students recognize and realize the vocabulary contained withinside the textual content. and also can name it with none misspelling.

third, I observed nervousness, worry and shortage of self assurance once they study the textual content. they may be afraid that once they study the textual content they make a mistake once they study the textual content. and only some college students have the self assurance and dare to study the textual content aloud and clearly. it came about due to loss of practice, loss of analyzing texts associated with overseas languages. in the event that they retain to practice. Thus, the capacity of college students in grade eight audio 1 Mts Muallimin Univa Medan remains lacking. there are nevertheless many problems encountered once they study the textual content.

CONCLUSION

On this examine observed the problems and competencies of eighth grade audio 1 Mts Muallimin Univa Medan college students. of 30 college students I get capacity from them in analyzing English texts and additionally I locate problems in them. however, the percentage on issue is better than the received capacity. Based on my research, I observed pointers that English instructors are greater innovative in wearing out English textual content analyzing activities. and additionally earlier than beginning the lesson it'd be fine for each scholar to study a bit of english textual content to enhance his capacity to study english textual content.

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